



## Application Form for Employment

App No:

For office use only

Thank you for your interest.

Please complete all sections on this form. If any sections do not apply to you, please enter 'not applicable'. The information provided on the form will be considered by the short-listing panel who will decide whether you proceed to the next stage of the selection process.

This form is also available in large print, Braille or on audiotape on request.

Application for the post of \_\_\_\_\_

Position Ref No \_\_\_\_\_

Name of School / Academy \_\_\_\_\_

### Employment History

(Please give details of your current or most recent employment)

Post Title	From	To
Employer Name/ School / Establishment	Salary / Grade	
Full time / Part time	Period of notice	
Reason for leaving		
Description of key duties and responsibilities		

**Previous Employment** (Please give details of all previous positions you have held since leaving your previous position, starting with the most recent first).

Teachers Only Section							
From	To	Employer/ School/ Establishment	Position Title	Type of school or academy (primary, secondary, special)	FT/PT or Supply	Age range taught	Reason for leaving

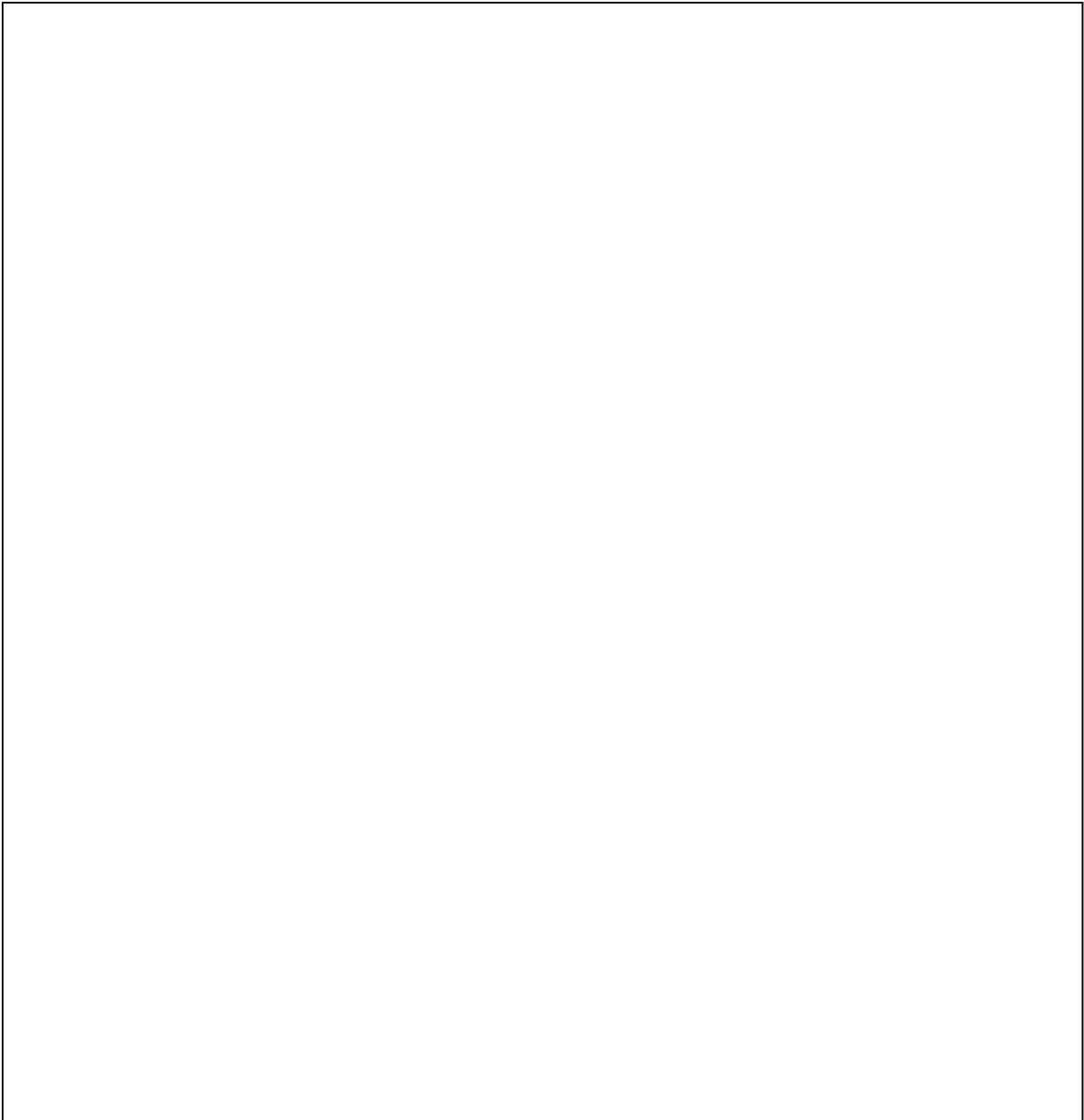
From	To	Employer/ School/ Establishment	Position Title	Type of school or academy (primary, secondary, special)	FT/PT or Supply	Age range taught	Reason for leaving

Please give details of any gaps in your employment history

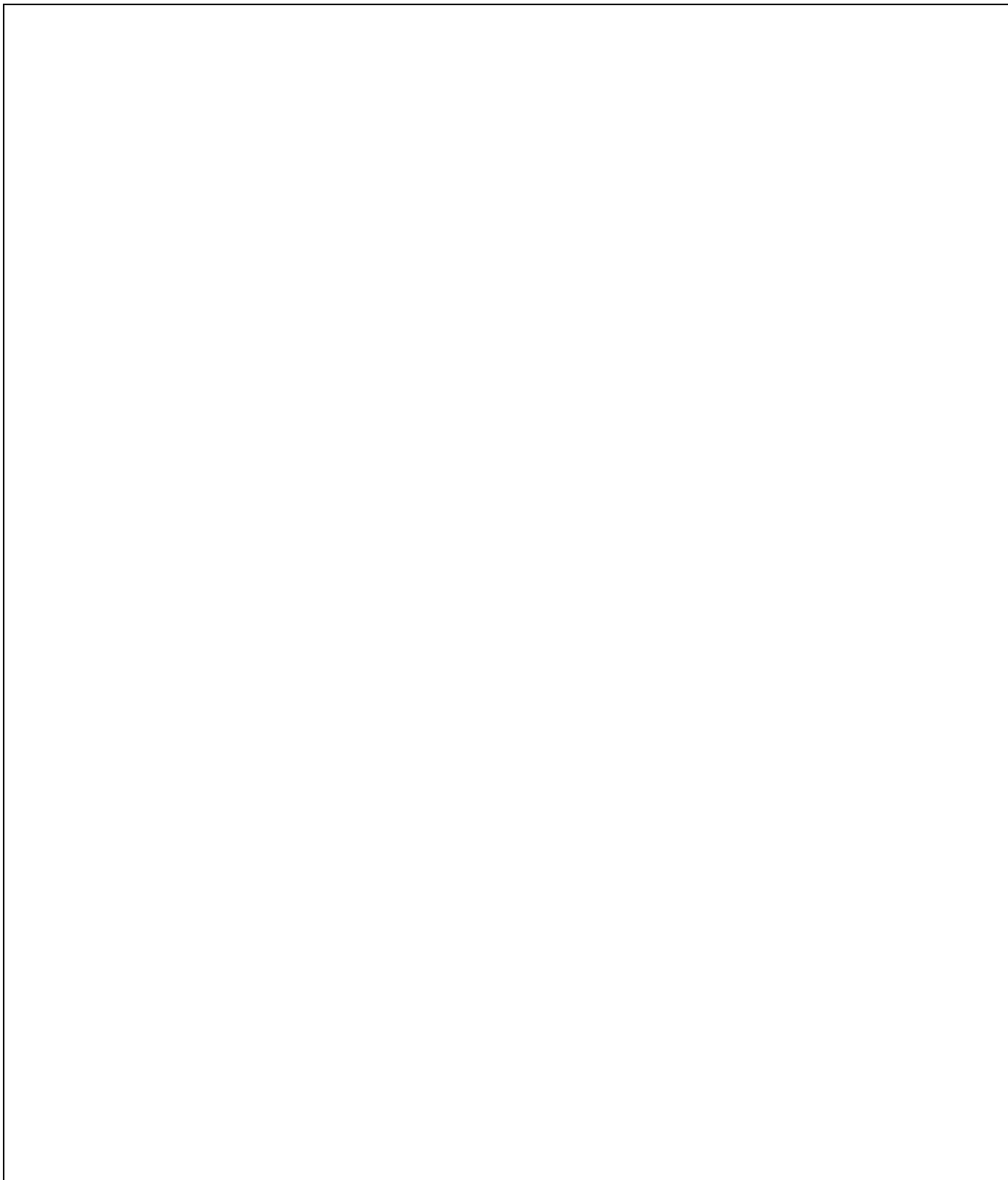
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Please use the space below to explain why you are applying for the position and how your experience (whether paid or unpaid), personal qualities and skills help to make you a suitable candidate.

It is essential that you provide us with details that demonstrate how you meet the criteria for knowledge and experience, technical skills and personal/behavioural attributes on the person specification. You must demonstrate you meet all the essential criteria on the person specification as a minimum. This will help us decide whether to invite you to the next stage of the selection process. Please ensure you restrict your response to a maximum of two pages.

A large, empty rectangular box with a thin black border, intended for the applicant to write their response. The box is currently blank.

**Relevant skills and experience continued**

A large, empty rectangular box with a thin black border, intended for the user to provide details about their relevant skills and experience. The box is currently blank.

### Education/Qualification

If you are invited to interview, you will be asked to provide original copies of your qualifications.

Qualification Taken	Year	Grade	Date	Name of Educational Establishment

### Teachers Only

DFE or DCSF Ref No _____	Date of qualification _____
Have you completed an induction year as a Early Career Teacher (previously known as Newly Qualified Teacher)?	
Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

<b>Age range qualified to teach</b>	
<b>Subjects qualified to teach</b>	

### Training and Development

Please provide details of all training and development undertaken relevant to this position within the last three years. Please include details of any membership of professional bodies relevant to this position.

Year Course Taken	Course Title	Date	Outcome – grade achieved where relevant

### Driving licence – for positions that involve driving only

Do you hold a current, full, driving licence, which is valid for driving in the UK?

Yes  No   
 Motorcycle  Car

### Criminal Convictions

#### For positions not involving work with children, families and vulnerable adults.

(A criminal conviction is not necessarily a bar to employment.)

Do you have a criminal conviction which is unspent? Yes  No

Or pending against you? Yes  No

#### For positions working with children, families and vulnerable adults only.

Have you ever been convicted of a criminal offence? Yes  No

Is the offence “spent” as defined by the Rehabilitation of Offenders Act 1974? Yes  No

Do you have a criminal conviction which is unspent? Yes  No

Or pending against you? Yes  No

Are you related to or have a close relationship with any existing employee of the School or Governors?

Yes   
No

If yes, please provide details of their name, job title and your relationship to them.

## References

Please give details of two referees, one of whom must be your present and/or last employer and the other from a previous employer. Your referees must have knowledge of your work and character. Both referees should ideally be senior people in the organisation. In the case of applicants leaving full time education or not having worked since doing so, the Head of School, College or University should be one of the named referees. We do not accept references from friends or family members. To ensure we process your application in a speedy and efficient way, we prefer to contact your referees by e-mail. Therefore, please provide us with full details of your referee's e-mail address.

### Referee One: This referee must either be your current or previous employer

If you are invited for interview may we approach this referee without further reference to you?  
Yes  No

Name: \_\_\_\_\_

Job title: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Post Code: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Telephone No: \_\_\_\_\_

### Referee Two:

If you are invited for interview may we approach this referee without further reference to you?

Yes  No

Name: \_\_\_\_\_

Job title: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Post Code: \_\_\_\_\_

Relationship to you: \_\_\_\_\_

Telephone No: \_\_\_\_\_

## Personal Details

Can you please ensure that you complete this section fully as this will enable us to contact you if you are invited to the next stage of the process.

First Name:	Title:
	National Insurance Number:
Surname:	
Former name(s):	
Address:	
Post code:	Tel no:
Mobile no:	Email Address:

**To help us monitor the success of our advertising, please state where you saw this position advertised.**





I confirm that I am not included on the list (ISA List 99) of people formally barred from working in schools, disqualified from working with children, or subject to sanctions imposed by a regulatory body. I certify that the information given by me on this Application Form is true to the best of my knowledge and I understand that if I am appointed and such information is subsequently found to be materially incorrect, the school will be entitled to terminate my employment without notice.

I confirm that I am aware that where a role involves engaging in regulated activity relevant to children, schools and colleges that it is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children

To comply with the Equality Act 2010, we have not requested information about your sickness absence record. You should be aware that regular attendance at work is an essential requirement of this role and therefore we will be seeking confirmation of your sickness absence record with your current or past employer should you be offered the position.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_



## Equal Opportunities in Employment

The School is committed to having a workforce that reflects the diverse make up of the communities in Gloucestershire. To help us achieve this objective, job applicants are asked to provide particular information so that we have an accurate picture of our workforce. The information will also allow us to monitor our employment practices, to ensure that we do not unlawfully discriminate and help us to develop inclusive policies.

Please complete this part of the application form so that we can check whether we are, in fact, receiving applications from all sections of the community, that candidates receive fair and equal treatment at all stages and that we comply with the relevant legislation.

**This monitoring form will be separated from the rest of the application form immediately on receipt and before the selection of candidates for interview takes place. The information you give is confidentially managed and does not affect your application. It will greatly assist us if you provide as much information as possible, but you are not obliged to do so.**

### What is your ethnic group?

◆ Choose one section from (a) to (e) then tick the appropriate box to indicate your cultural background:

#### (a) White

- British  
 Irish  
 Any other White background  
*Please write in below*

#### (b) Mixed

- White and Black Caribbean  
 White and Black African  
 White and Asian  
 Any other mixed background  
*Please write in below*

#### (c) Asian or Asian British

- Indian  
 Pakistani  
 Bangladeshi  
 Any other Asian background  
*Please write in below*

#### (d) Black or Black British

- Caribbean  
 African  
 Any other Black background  
*Please write in below*

#### (e) Chinese or Other ethnic

- Chinese  
 Any other  
*Please write in below*

#### Would rather not state

Do you consider yourself to have a disability? Yes  No  Would rather not state

### Which of the following best describes your religion/belief?

- Buddhist  Christian  Hindu  Jewish  Muslim  Sikh  None  
 Other (*please specify*)  Would rather not state

**Which of the following best describes your sexual orientation?**

Heterosexual     Gay     Lesbian     Bisexual     Would rather not say

**Which of the following best describes your gender?**

Male     Female     Other  
Date of Birth    /    /    Age

**Transgender: Is your gender identity the same as your gender at birth?**     Yes     No

**Data Protection**

The information supplied on this form is being collected as part of the school's recruitment and selection procedures. If you are successful with your application the information will also be used for the determination and payment of salary and to produce a Statement of Particulars. When you complete this form you are giving your consent to the school to hold and use personal information for these purposes. The information you provide may also be disclosed to relevant statutory bodies. The application forms of unsuccessful candidates will be retained for six months, after which time they will be destroyed.