



Inclusion at Heron

Heron Primary school is committed to inclusion and as such, celebrates diversity and values the contribution that every child makes. The curriculum in our school is broad balanced and relevant, providing suitable learning challenges and access and opportunity for all children who attend the school.

Key members of the inclusion team:

At Heron inclusion is everyone's responsibility. We also have key staff who consist of the following:

Mrs Brookes: Head teacher

Mrs Churchill- Special educational needs co-ordinator

Mrs Wood- Pastoral and family support

Mrs Ponter- Emotional Literacy Support Assistant

Miss Wood- Designated Looked after teaching assistant

Mrs Waite- Attendance officer

Mrs Milsom- Pupil premium and Mental health lead

Governors:

Lynn Campbell- Davies- SEND governor

Louise Jarvis- Mental Health governor

Office contact details:

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SEND

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions

4 main areas of special educational needs:

- **Communication and interaction**
- **Social emotional and mental health**
- **Cognition and learning**
- **Physical disability and sensory**

School/ parents/ carers may also seek advice from outside agencies such as:

- School Nurse • Educational Psychologist (EP) • Speech and Language Therapist (SLT) • Occupational Therapist (OT) • Consultant Paediatrician • Advisory Teaching Service (ATS)

Please be aware these services are in high demand and wait times vary.



Graduated pathway

The school follows Gloucestershire's Graduated Pathway and the SEND CoP (2014), to ensure that support is given at the right level - this follows cycles of assessment (Assess, Plan, Do and Review)

Monitoring Stage—Adaptation Action Plan. Adjustments made within class to access learning.

My Plan—Targeted support in lessons and appropriate intervention, with personalised outcomes.

My Plan+ - When a My Plan needs more consideration and outside agencies are requested for ongoing involvement.

Education Health Care Plan—for children with significant SEND, who require specialist support and funding to ensure that they access the schools offer of education. These requests are made through Gloucestershire Local Authority and are assessed by a specialist SEND Panel.

What we offer at Heron?

Please see below some suggestions of support that could be accessed.

Pastoral

1 to 1 support
Emotional interventions
Trusted adult
Check ins
Bereavement support
Transition groups.

Family support

Team around the family meetings
Sign posting to external agencies
Emotional support for families.

ELSA

To provide a range of targeted interventions to support a child emotional well-being.

The above support is based on a short term of interventions lasting an average of 6 weeks. To which the child will then have opportunity to implement what they have learnt into a range of environments.

SEND

Supporting families through a variety of process'
Observations
Referrals
Team around the family meetings
Liaise with outside agencies
Sign post parents to support

You have concerns what can you do?

Monitor your child in different environments. Gather evidence such as: notes of when and where behaviours occur.

Raise your concerns with your class teacher

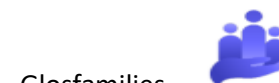
The teacher will be able to share the adaptations and support which can be offered to your child in school. After a 8 week period of monitoring (approximately), strategies have been implemented, but without the progress expected, you may be referred to the Inclusion team

Once a referral has been processed the inclusion team will arrange a meeting or phone call to discuss what we can offer.

Parent self-referral to outside agencies

As a parent of a child with SEND or pastoral needs, it may be helpful for you to self-refer to outside agencies for support and further advice. The 'Glos Families Directory' have full details of Gloucestershire's Local Offer for Parents and Carers here:

Other trusted agencies who offer support:



GloSFamilies

https://www.gloSFamiliesdirectory.org.uk/kb/5/gloucs/gloSFamilies/family.page?familychannel=2_1



- SENDIASS Parent Support: <https://sendiassglos.org.uk/>
- TICs Plus Counselling: <https://www.ticplus.org.uk/>
- Family Lives: <https://www.familylives.org.uk/>
- Gloucestershire Parent Carer Forum: www.gloSParentCarerForum.org.uk
- Gloucestershire Early Help: Email: childrenshelpdesk@gloucestershire.gov.uk