

# What does our Curriculum look like?



Our **Drivers** underpin everything we teach at Heron. They promote SMSC development as well as the importance of British Values.

**CURRICULUM BREADTH** Topics  
for each year group on what to cover. Providing key knowledge within subjects to ensure progression, relevance and purpose

- To take inspiration from design throughout history
- To design, make, evaluate and improve
- To master practical skills
- To develop practical techniques
- To master techniques
- To take inspiration from the greats (classic and modern)

- To understand chronology.
- To investigate and interpret the past.
- To build an overview of world history.
- To communicate historically.

- To investigate places
- To investigate patterns
- To communicate geographically

**THRESHOLD CONCEPTS** Objectives  
The 'big ideas' that children will explore through topics making meaning connections/links. By returning to the same concepts over time, children will gradually build an understanding of them.

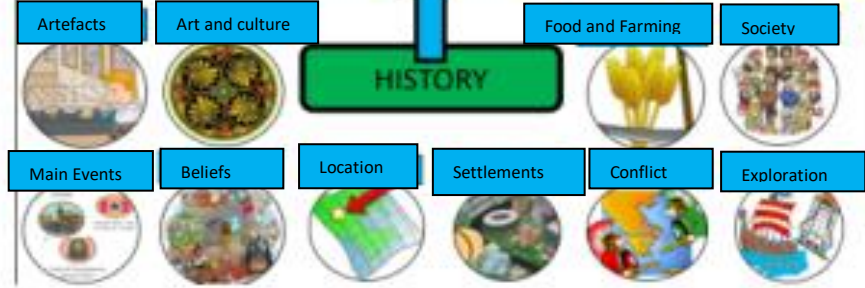
**MILESTONES** Progress  
The goals students are aiming for to show that they are meeting the expectations of the curriculum. Children need the below in order to fully understand and meet the milestones.

- Knowledge to understand concepts.
- Vocabulary to articulate their understanding of subjects.
- Activities to practise and apply that will, over time, embed and deepen knowledge making progress towards achieving the milestones. Depth of learning.
- Balance between semantic knowledge (learning facts and their relationship to other facts, understanding meaning) and procedural knowledge (skills).

Transferable knowledge/skills

Within each milestone, certain themes are revisited. These are called the **KNOWLEDGE CATEGORIES** which are a way of expressing understanding of the threshold concepts and helping children to make connections between learned knowledge and new knowledge. Teachers plan opportunities to make links with these categories to ensure that the curriculum is progressive and knowledge is embedded.

Knowledge categories – making connections



**IMPACT**  
Sustained mastery of the milestone children have worked in. Greater depth understanding of the threshold concepts.

