Literacy

The children will be continuing practising their sounds and blending them into words. They will be introduced to more high frequency words to practise (eg. said, they).

What you can do at home:

Try to share a book with your child as **often** as you can. This can be their reading book to read to you or reading a picture book at bed time etc.

Encourage your child to practice writing – writing their name, can they write a shopping list, labels for their toys etc.

Communication and language

During this term we will be listening to different fairy tales, building the children's communication and language through sharing books, stories, songs and story making. We will discuss what is happening, might happen and did happen in the story.

Topic – 'Once Upon a Time'

During this topic the children will be learning about different fairy tales.

What you can do at home

Regularly read books with your child and include different fairy tales. Talk about familiar characters (eg the wolf).

Physical Development

The children have plenty of opportunities to explore the outdoor area.

In the hall, they are experimenting with different ways of moving through games and activities. We will also be exploring the apparatus.





EYFS - Term 3

'Once Upon a Time'





Our Driver this term is

Express Yourself

This term the children will be given lots of opportunities to express themselves through a range of activities eg. music, art, roleplay.

Mathematics

Numbers 1-10
Addition and Subtraction to 5
Number bonds
Counting

What you can do at home:

There are plenty of fun activities and games for children to complete at home. For example, hopscotch, counting jumps and claps, measuring while cooking, recognising numbers on buses and houses etc.

You could build models using boxes etc. and

discuss what 3D shapes you are using.

Expressive Art and Design

During our topic on 'Once upon a time' the children will express their ideas through a range of media; paint, drawing, clay. There will be opportunities to paint different characters from the stories, design castles, chairs and look at shelters and use a variety of instruments to retell the story through music build.

Personal, Social and Emotional Development

We will discussing and finding out about keeping themselves safe. This will be finding out about keeping their bodies safe, understanding being safe around medicines and safe things to go in and on our bodies.