



PROSPECTUS



Academic Year 2024 - 2025

Contents

Page Numbers

Welcome to Heron Primary School	1
Our School Drivers	2
Our School Day: Office Hours, School Opening Times, Late Arrivals and Absence	3
School Meals: School Dinners, Packed Lunches, Milk	4
Health and Safety: Accidents in School, Medicines, Hot Weather, Cars and Bicycles, Visitors Policy	5
School Terms and Holidays 2019/2020	7
Admissions and Transfer of Pupils: Admissions Policy, Admissions Criteria for September 2021 , Children with Special Education Needs (SEN), Admission of Summer Born Children for Reception Entry for Heron Primary School, Normal Admission Round, Waiting Lists, In Year Application, Fair Access, Appeals	8
Parental Involvement	11
Policy Information: School Policies, Equal Opportunities, Multi-Cultural Policy Statement, School Charging Policy Summary, Personal, Social, Health and Citizenship Education (PSHCE)	12
Class Organisation and Pastoral Arrangements	14
Homework	14
Extra Curricular Activities	14
School Clothing	15
Community Links	17
Our Governing Body	18
Friends of Heron Committee	18
Staff	19

Changes of Information

The information in this prospectus may vary due to changes in circumstances and any such change will be included in Newsletters.

“Heron Primary School continues to be a good school.”

OFSTED October 2019

WELCOME TO HERON PRIMARY SCHOOL

May we extend a very warm welcome to both you and your child on behalf of the pupils, staff and Governors of Heron Primary School. If you have a child joining us for the first time, we welcome you as parents and look forward to a happy and successful association over the coming years. Should you already have a child here we hope to reinforce the links that have been established. If you are preparing to select a school for your child we hope that this prospectus will assist you in the process.

The purpose of this prospectus is to provide you with information about our school, its ethos and aims, the kind of education we offer and details of welfare, support and administration.

We believe that education should be a partnership between home and school. It is important that a mutual understanding and trust should form the basis for our partnership and shared responsibility to ensure that each child receives the best possible education. We very much hope that you will take advantage of the opportunities we offer to become involved in school life.

In October 2019, following previous very successful Ofsted and HMI Inspections, the school was inspected again under the then new Ofsted framework. This is a report which the staff and pupils are proud of. Ofsted highlights that Heron Primary School is a welcoming school, where pupils love learning.

The School Governors and staff are committed to offering education of the highest quality in a friendly, caring, secure and safe environment. Governors are committed to the school's vision for providing different experiences and a range of learning for pupils.

We are sure that your child will be very happy at Heron Primary School and will receive every opportunity and encouragement to maximise their educational potential. If you have any further questions, or if you wish to see the school in action, please contact the office in order to arrange a mutually convenient time to visit.

Yours sincerely,

Claire Brookes

Claire Brookes

Headteacher

Anita Masters

Anita Masters

Chair of Governors

OUR SCHOOL DRIVERS

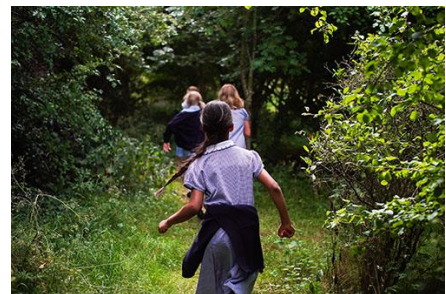
Our School Drivers are embedded in the Curriculum and within this framework children are supported to acquire self-esteem, self-discipline and enjoyment of the learning process. We have dedicated Drivers Afternoons where our children participate in a range of exciting activities to further support, enhance and develop their approaches to learning.

H EALTHY LIVING



E XPRESS YOURSELF

R ESPECT



O UR WORLD

N EVER GIVE UP



'Pupils are motivated to learn and want to do well. They understand the importance of the Heron 'drivers' so they keep trying and never give up'.

Ofsted 2019

OUR SCHOOL DAY



Office Hours

The office is open between 8.30am – 4.30pm Monday-Friday.

School Opening Times

The school day starts at 8.40am. The doors are open from 8.35 for the pupils to come straight in. The afternoon session starts at 1.00pm. The children should not be in the playground **before 8.35am** as teachers are not available to supervise them before this time. Registration takes place at 8.40am. The morning session finishes at 12 noon. The afternoon session finishes at 3.10pm for Key Stage 1 (Infant) children and 3.15pm for Key Stage 2 (Junior) children. Please note the start and finish times are different at the beginning of the Autumn Term for Reception children (please refer to the 'Time for School' booklet).

Late Arrivals and Absence

Late arrivals are shown in the register and dealt with by our Attendance Officer, Mrs Waite and you may be offered support from our Pastoral & Family Support Worker to improve attendance. All late arrivals should report to school office.

If your child is absent, you should contact the school as soon as possible on the first day of absence and each subsequent day, leaving a message on the automated telephone system. Children who will be attending an appointment during the day should be collected by an adult from the school office. No child will be allowed to leave the school premises unless a note is received or a personal visit or telephone call is made. Verbal requests via children are not acceptable.

Holidays taken in term time will not be authorised unless there are exceptional circumstances. Please contact the school for further information and a form to complete and return.



SCHOOL MEALS

School Dinners

Meals are served cafeteria style with the children sitting in groups of eight. The price of a school dinner is currently £2.35. All Infant Age children (R – YR2) are eligible for a free school meal (UIFSM). However, we would encourage parents who feel that your child is eligible for Free School Meals to apply via the GCC portal (more details are available on our website). This can enable the school to access more funding to support your child's activities at school.

It will greatly assist us in the administration of the school if all parents could pay for dinners taken via ParentMail. If you are unable to access ParentMail please contact the office for help and support. Please go to the school website where there is a link to our ParentMail service.

Copies of the Dinner Menu are always available. They are sent home via ParentMail and are also available on the school website. You can request a paper copy from the School Office.

Packed Lunches

Provision is also made for those children whose parents wish their child to bring a packed lunch. However, we would ask that the lunch is brought in a sealed box, clearly marked with the child's name. Should you wish your child to transfer from packed lunches to school dinners this may take effect as soon as is required. All children will eat their lunch in the school hall.

Milk

Fresh milk is available for all children from Cool Milk at School Ltd. To register your child as requiring milk you can either obtain an application form from the office or use www.coolmilk.com. Payments are made direct to the company. Children under the age of 5 years are eligible for free school milk. Please note if your child is under 5 years of age and qualifies for free milk, it is still necessary to register. A fridge is supplied by Cool Milk at School Ltd. and a local dairy delivers the milk to Heron Primary School each morning. Milk monitors distribute the milk to the classrooms for mid-morning.

HEALTH AND SAFETY



Accidents in School

Unfortunately, accidents sometimes occur; when they do we use the following procedure:-

- Minor injuries are dealt with in school and parents are informed.
- If a child requires to be taken to the Gloucester Royal Hospital Casualty Department, then the parent will be contacted or in an emergency an ambulance will be sent for.
- It is essential that the school has an emergency number as an alternative to your home number. Please update the office of any change to your daytime emergency contact numbers.
- We always adhere to the statement "It is better to be safe than sorry."

There are medical checks on vision, weight/height and immunisation programmes which are carried out by visiting staff from the School Health Service. Parents are notified in advance of any medical checks.

Medicines

Medicines, pills, inhalers, etc. can be administered in the school, providing the following guidance is followed:

- a) It must be **absolutely essential** that the child receives them during the day, i.e. the dosage should need to be more than three times a day.
- b) The smallest practicable dose should be brought to the school, by the parent. A 'Parental agreement for school to administer medicine' form will need to be completed by the parent/carer. These forms are in the school office.
- c) All medicines are kept in the school office and should be self-administered wherever possible, under the supervision of a member of staff.
- d) Asthma inhalers are kept in the school office for KS1 (Infant) children and in the classrooms for KS2 (Junior) children.
- e) We appreciate that children's health can change rapidly and a child can become unwell in school; on these occasions you will be contacted and asked to collect them to take them home or to the doctor or hospital. The school will only take that decision if we consider that the child is too unwell or distressed to remain in school. We would ask you to carefully consider whether to send your child to school if he/she is obviously unwell.

Hot Weather

It is very important that the children are protected from the sunshine. We encourage all children to wear a hat or cap when outside in the sun. Please ensure that this is named. It is also a sensible precaution to apply sun cream or sun block prior to the children coming to school. Staff are not permitted to apply any creams, including sun cream. Finally, in the hot weather we would also suggest that the children bring an additional drink.

Cars and Bicycles

For the safety of the children, parents are not allowed vehicular access to the school between 8.15am and 4.00pm, with the exception of early morning clubs for specific children and those parents/carers who have an authorised permit. If you have a permit and are driving onto the site you must ensure that you close the gates behind you.

To apply for a permit to enter the site please contact the school office. Please note that permits are only authorised in exceptional circumstances.

A Cycling Training Course is organised for children during Year 6.

Visitors Policy

As a school we do our utmost to ensure the security of the people, the school buildings and equipment.

The school operates a visitor control procedure and keeps a register of authorised visitors in the school. A system of badges is in force to control entry to the school. Fobbed security locks are in operation on all external doors. All parents and visitors visiting the school must report to the school office.

Please refer to our Visitors Code of Conduct which can be found on the school website.

Term Dates

Term Dates are available from the school office and on the school website.

ADMISSIONS AND TRANSFER OF PUPILS

Close links are fostered with local playgroups and secondary schools, so that children are ensured a smooth and happy transition at both admission and transfer. Children transfer to the secondary schools at the end of the academic year in which the child attains the age of eleven (Year 6). Further information is available from the Local Authority or the School.

Parents are welcome to visit the school at a mutually convenient time and should contact the office in order to make an appointment.

Admissions Policy

Pupils will be admitted in September at the age of 'rising five'. This is to say that the children have to be five years of age in the academic year they enter school. The classes will be based in year groups. The number of intended admissions for the year commencing 1 September 2025 will be 60. Places will be allocated using the published admissions criteria.

The Chair of the Admissions Committee is Mrs Anita Masters
Admissions Criteria for September 2025

Heron Primary School is a Foundation School. The Published Admission Number (PAN) is 60 and this published admissions number will follow the year group through the school.

Whilst the school is its own Admissions Authority, the Local Authority will coordinate the admissions process to Reception on behalf of the Governing Body, including allocating places. Parents/carers must submit their Common Application Form, stating their preferred schools, to the Access to Learning Team at the Local Authority no later than 15th January 2025. Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit.

1. A 'looked after child' (1) or a child who was previously looked after, but immediately after being looked after became subject to an adoption (2), child arrangements order (3), or special guardianship order (4).

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(3) Under the provisions of s.12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

(4) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Children who have a sibling attending the school at the time the applicant is admitted.

3. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey address point of the child's home address (including flats) to the Ordnance Survey address point of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

We define siblings as a brother or sister, half-brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner as well as children who are brought together as a family by a same sex civil partnership, and in every case, the child must be living in the same family unit at the same address, at the time of allocation.

In the event of oversubscription in either criterion 1 or 2 above, criterion 3 (the strongest geographical claim based on straight line distance) will be used to determine which child is offered a place, with the child living closer to the school receiving the higher priority.

In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on a straight-line distance), where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the school as its own Admissions Authority. This will be in the form of a manual process which is overseen by the Local Authority as an independent party. Where twins or children from multiple births are part of a random allocation process, they will be considered as one applicant

Children with Special Educational Needs

Children who have an Education Healthcare Plan (EHC Plan) are placed in schools through the arrangements set out in the SEND Code of Practice and not through any admission criteria. Governing bodies are required by Section 324 of the Education Act 1996 to admit a child with an EHC Plan that names that particular school. Parents of children with EHC Plans should contact their child's casework officer for any further information. Children who have an EHC Plan naming a school will be allocated a place even if that school is full.

Admission of Summer Born Children for Reception Entry for Heron Primary School

The Governing Body of Heron Primary School acknowledges that parents/carers of "summer born" children (born between 1 April and 31 August) may request to start the Reception Class of a school a whole academic year later. The Governing Body will make the decision on behalf of Heron Primary School. We follow the Local Authority process, which states that parents can only apply for a Reception place at a school once and must apply for a place during the standard application process timeline for their chronological year group, stating their reasons for requesting deferred entry to the following year. The Governing Body will decide whether the deferred entry can be approved for the school.

Normal Admission Round

The term 'normal admissions round' refers to all applications for admission to the main year of entry of the school i.e. Reception for Infant and Primary Schools. Applications made during the normal admissions round will be made in advance of the academic year in which the child is due to start school. Children are entitled to a full-time place; however, they may attend part-time, or defer the date that they are admitted into the school to later in the school year, but not beyond the point at which they reach compulsory school age.

Waiting Lists

If the school is oversubscribed in Reception, a waiting list will be held until the end of the second school term, based on the 6 term school year (i.e. until the December holiday break). The waiting list will be prioritised according to the school's oversubscription criteria.

In Year Applications

In-year applications are all those made outside the normal round of admissions for children of compulsory school age i.e. those applications made during the academic year for a school place in Reception through to Year 6. All in-year applications for Heron Primary School should be made directly to the school. The school will consider the application within 10 working days and will send the parent/carer an offer or refusal letter, detailing the parent's/carer's right of appeal. The school will also advise the Local Authority of the outcome of all In Year Applications to ensure waiting lists are maintained centrally and pupil safeguarding is preserved.

Fair Access

Heron Primary School will act within the Schools Admission Code 2014 to ensure that it follows a fair, consistent and transparent method of offering places to children whilst supporting the county-wide principle of allowing children to access a local school place. The Schools Standards & Framework Act 1998, Section 86, requires admission authorities to only refuse admission of pupils where it may compromise education to do so and therefore the School Admission Code 2014 does make some provision for admission authorities to admit above their admission number during the admissions process to meet parental demand.

The Governing Body will consider all applications for a school place in line with the schools admission policy, taking individual cases into account in line with its exceeding PAN protocol – which sets out how the school will implement such flexibility in a transparent manner whilst ensuring sustainability of the whole school system.

Heron Primary School has signed up to the Local Authority's fair access protocol and will admit vulnerable children under this when requested – such children will take precedence over any waiting list held.

Appeals

Where an application for a place at the school is unsuccessful, you will have the right to appeal. You will be advised of the appeal process within your refusal letter. For applications made in the normal admission round appeals will be heard within 40 school days of the deadline for lodging appeals. For in-year applications, appeals will be heard within 30 school days of the appeal being lodged.

Appeals must be in writing addressed to the Clerk to the Appeals Panel c/o Heron Primary School, Heron Way, Abbeydale, Gloucester GL4 4BN.



PARENTAL INVOLVEMENT

“Staff care deeply about pupils. They work hard to support pupils who are experiencing difficulties. Parents and carers are extremely grateful for this.”
OFSTED October 2019

We believe that the education of your child is a partnership of co-operation between the home and school and we do try and foster personal contact. Our ability to maintain the highest educational standards depends a great deal on the support which you give your child and to the school.

Evenings are arranged during the year when you will have the opportunity to discuss your child's progress with the class teacher. You will be notified of these dates in advance in order to book a convenient time.

Towards the end of the school year in July, parents will be issued with a written report giving an indication of how their child has progressed in different aspects of academic, social and physical development during that academic year.

The Headteacher and staff will always be glad to discuss any aspect of your child's education, problems or concerns which you or your child may have. Unfortunately, it is not always possible to speak to a teacher before school starts as they are busy preparing for the school day. If you wish to speak to a member of staff please contact the school to make a mutually convenient appointment.

Heron is currently reviewing its Volunteer Policy and safeguarding procedures, in order to welcome volunteers into school, we recognise that volunteers can bring with them a range of skills and experience; and can make an invaluable and significant contribution to enhance learning opportunities and experiences, and raise achievements of children.

If you would like to become involved in any way or have a particular skill or experience to offer, please contact a member of staff or the Headteacher. Volunteers who regularly help in school will be required to fully engage in the requirements of the school in regard to its safeguarding requirements.

The school has always enjoyed excellent support from the parents and the community in raising funds to purchase additional items to enrich the quality of educational opportunities available for the children. There is a Friends of Heron Committee comprising parents and staff who help to arrange social and educational functions, as well as raising funds. Contact names for the Friends of Heron Committee are contained within this prospectus.

A Newsletter is sent out to keep you informed of all activities, events and general information concerning the life of the school. A termly Curriculum Focus is also sent out which outlines what your child will be learning in their class. These documents will also be found on the website: www.heronprimaryschool.co.uk.

POLICY INFORMATION

SCHOOL POLICIES

Copies of all school policies can be obtained from the school office.

EQUAL OPPORTUNITIES

“Leaders’ high expectations and established routines benefit all pupils. The special educational needs coordinator (SENDCo) and other leaders ensure that disadvantaged pupils and pupils with special educational needs and/or disabilities (SEND) get any help they need.”

OFSTED October 2019

The organisation of our school, of teaching and of learning reflects a philosophy which caters for individual differences and allows children to progress at different rates according to their different development stages. This individuality relates also to their sex, age, religion, race, colour, ethnic identity and cultural experience and our school must build on the experience of all children in today's multi-cultural society.

We promote the principles of fairness and justice for all through the education that we provide in our school. We ensure that all pupils have equal access to the full range of educational opportunities provided by the school and are able to contribute their ideas to improve the school.

Ours is a multi-cultural society and it is the aim of Heron Primary School to prepare all pupils to live harmoniously with equality of opportunity. To this end we intend to actively pursue a multi-cultural strategy which acknowledges our responsibilities and ensures fairness and equality when dealing with every individual regardless of their race, religion, colour or national origin.

Through our whole curriculum, including the teaching methods used, and in our dealings with other organisations and individuals, the school is committed to developing inter-racial understanding and an awareness of the need to combat racist practices in our society.

SCHOOL CHARGING POLICY SUMMARY

The school endeavours to provide for all pupils with the best possible educational opportunities available within the funds allocated. The law states very clearly that education during normal school hours to be free of any compulsory charge to parents and the school warmly endorses that principle and is committed to uphold the legal requirements.

It is recognised, however, that many educationally valuable activities have been and will continue to be dependent on financial contributions in whole or in part from parents. Without the financial support the school would find it quite impossible to maintain the quality and breadth of the educational programme provided for pupils. The school's concern is to keep financial voluntary contributions to a reasonable minimum and to ensure that all children are able to take part, irrespective of their circumstances.

The law recognises that charges may be made to parents in certain defined circumstances provided that each school has identified the activities for which charges will be made and has explained the basis on which charges may be reduced or waived for certain pupils.

A copy of the Charging Policy is available from the office.

PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP EDUCATION INCLUDING SEX AND RELATIONSHIPS EDUCATION (SRE)

We aim through the use of videos, books, discussion, visitors, drama and the Life Education Team to inform the children of what constitutes a healthy lifestyle. We aim to foster a sense of fair play and endeavour to develop the skills, attitudes, knowledge and values, which enable them to take control and become responsible for their own lives.

In KS2 the children begin to focus on puberty and sex education. The children watch videos and use published literature to enrich the programme of health education. Parents are consulted and invited into the school to view (as appropriate) the videos being used specifically regarding sex education; this gives parents an opportunity to discuss issues within the family before they are taught in school. Questions raised by the children are answered with sensitivity and are related to family life, loving relationships and respect for others.

The children are encouraged to participate in the running and improvement of the school. Class councils feed through class representatives into the School Council, which meets termly.

We are a Healthy School, which involves providing opportunities for children to discuss and participate in healthy activities from growing and nurturing young plants to devising and cooking healthy meals.

CLASS ORGANISATION AND PASTORAL ARRANGEMENTS

We aim to extend each child as far as possible, ensuring that support and challenge are used effectively in order that they fulfil their potential. The classes are organised according to age, and at present there are two classes for each age group. Each class is contained within one of three departments, Infants (Foundation Stage, Y1 and Y2), Lower School (Y3 and Y4), or Upper School (Y5 and Y6).

Each child is placed in one of four Houses when they enter the school - Berkeley, Clearwell, Goodrich and Sudeley. Brothers and sisters are automatically placed in the same House as each other.

The atmosphere within the school, together with the relationships between adult and child, is all important in creating a happy and caring environment. Within this framework children are helped to acquire self-discipline, self-esteem and enjoyment of the learning process through our School Drivers that are embedded in the curriculum. We endeavour to provide opportunities for praise and to display pride and pleasure in children's achievements. As the children grow older, we expect to give them increasing responsibilities to help provide positive and responsible attitudes towards their peers and school.

During the academic year, there are a number of inter-house competitions; football, netball, cross-country, rounders and athletics - all of which contribute to the overall House Championship. Trophies are presented during the final assembly of the year.

HOMEWORK

Children are encouraged to take home reading books. We do not expect you to teach your child to read, but your interest in what they are doing, giving encouragement in a relaxed atmosphere can only assist the learning process. In addition, children may be asked to complete tasks at home or undertake further research and investigation to a project forming part of the curriculum. We would ask you to do all you can to take an interest in your child's out-of-school tasks.

EXTRA CURRICULAR ACTIVITIES

A number of clubs and activities are offered throughout the year for children from YR-Y6. Information is sent to parents as and when appropriate.

SCHOOL CLOTHING

School Uniform

Children are encouraged to wear the school colours of navy blue and grey. We recommend that parents dress their children from the following list of suggested clothing:

- Grey or Navy pinafore, skirt, trousers, or shorts
- White blouse, shirt or polo shirt
- Gingham dress (Blue)
- Navy blue jumper or cardigan
- Navy blue fleece
- Black Shoes (not trainers)
- Wellies (to be kept in school)
- Waterproof trousers/jacket

Parents should ensure that their children wear appropriate footwear.

Training shoes are not acceptable for normal school footwear.

Boots should only be worn to school in adverse weather conditions and the children should change into their school shoes once they are in school.

Children in KS2 wishing to wear training shoes during break or lunch should wear normal school footwear to school and change at the appropriate times.

Hairstyle

The Governing Board are not in favour of any form of extreme hairstyle and appreciate parent/carer support in this hairstyle policy. Should anyone require guidance, please do not hesitate to contact the school. Long hair should be tied back. Please do not allow your child to wear additional headwear to school e.g. oversized bows and head bands.

School Bags

Due to extremely limited space, I would ask that all bags brought into school are no bigger than A4 in size. All infant children should bring a Heron book bag or similar. Infant children do not need an additional bag. This would help with storage both in the classrooms and in the corridors. The children do not need to bring vast arrays of equipment to school with them as we will supply what they need. A small pencil case of their own would be sufficient; they could fit this in their drawer. Infant children do not need a pencil case.

Age appropriate merchandise:

Please do not send your child to school with bags, pencil cases, lunch boxes etc. that promote non-age-appropriate material e.g. Fortnite. As a school, we cannot be seen to be promoting games etc. that are not age appropriate and do not wish to do so.

Jewellery

For health and safety reasons, watches and stud earrings are the only acceptable items of jewellery and teachers cannot be held responsible for their safe keeping. If your child is unable to remove their studs, then we ask that these are covered by plaster/tape for PE and games activities. Parents should supply their child with the necessary plaster/tape. It is the policy of swimming pool instructors to insist that all children remove earrings when taking part in swimming sessions.

On the days that the children undertake PE it is compulsory that children with long hair have it tied back to avoid unnecessary accidents.

Art Apron

All Infant and Junior children will be provided with an apron when they do painting, glueing or clay work.

P.E. Kit

All children will need a PE bag containing:

- Daps or Trainers
- Navy or Black Shorts
- T-shirt in house colour
- Navy or black jogging bottoms (winter)
- Navy or black long sleeved sweat top (winter)

Please ensure that your child has the appropriate PE kit for their house. You do not need to purchase the specific house T-shirt but the correct colour is essential.

Blue- Clearwell

Red- Sudeley

Green- Goodrich

Yellow- Berkeley

School uniform and PE kit, including tracksuits, can be viewed and purchased from:
Monkhouse Schoolwear at 99 Northgate Street, Gloucester, GL1 2AA. T: 01452
413339 E: <https://www.monkhouse.com/>

Parents are asked to ensure that all items of school clothing and PE kit are clearly marked with their child's name and that the appropriate PE Kit is available in School on P.E. and Games days.

COMMUNITY LINKS

The School places great importance on links with the local community and strives to continually build on these relationships. The school values the involvement of local businesses, the church, local charities and other visitors in the curriculum to further enhance our children's learning and experiences.

GOVERNING BODY

Headteacher Governor

Mrs C Brookes

Parent Governors

Mrs N Ismail

Mrs L Jarvis

Mr L Cookes

Mrs M Pilsworth

Local Authority Governor

Mrs A. Masters (Chair)

Staff Governor

TBA

Co-Opted Governors

Mrs L. Campbell-Davies

Mrs D Hogg (Vice Chair)

Partnership Governors

Mrs A. Burn (Vice Chair)

Associate Governor

Mr D. Jones

Mrs C. Jones

Clerk-To-Governors

Mrs V. Price

FRIENDS OF HERON COMMITTEE

Further information about this Committee is available from Mrs R Probyn.

All the above are contactable via the School.

STAFF

Senior Management Team

Mrs C Brookes, Headteacher
Mrs H Milsom, Assistant Headteacher
Mr M Kitson, Assistant Headteacher
Miss R Price, Assistant Headteacher
Mrs V Churchill, SENDCO
Mrs C Smith, School Business Manager

Teaching Staff

Mr A Smith
Miss Swan
Mr Brentley
Miss S Coldrey
Mrs C Roddis
Miss E Christon
Mrs L Banks
Mrs F Jones
Miss E Hetterley
Mrs L Chaudry
Mrs A Beale
Miss Oldfield
Mrs Ellis
Mrs J Hough
Mrs Doherty
Miss K Wyndow
Mrs C Gerstenmayer
Mrs R Prentice

Teaching Assistants Mrs N Barnes, Mrs D Girdhar, Mrs K Jordan, Mrs J Jones, Mrs L Locke, Mrs S Mumford, Mrs Owston, Mrs Payne, Miss N Silk, Mrs S Sysum, Mrs K Brain, Mrs C Wood, Miss J Smart, Mrs J Rees, Miss K Hall, Mrs G Pearson, Miss I Wood, Mrs L Ma

Pastoral Care Team Mrs C Brookes, DSL/ Headteacher
Mrs H Wood, Pastoral & Family Support Worker
Mrs H Milsom, Pupil Premium Champion
Mrs Victoria Churchill, SENDCo
Mrs Deena Waite, Attendance Officer
Mrs H Ponter, ELSA

Administrative Team Mrs S Davies, School Administrator
Mrs F Brightley, Finance & Business Officer

Catering Manager TBC

Kitchen staff Mrs C King, Mrs J Palmer, Mrs J Lober

Breakfast Club Mrs H Ponter, Mrs S Ponter, Mrs E Beke

Play Team Mrs R Auger, Mrs C Alder, Ms S Demaria, Miss B Jackson, Mrs H Ponter,
Mrs S Ponter, Mrs S Ractliffe, Mr T Cleverley, Mrs E Beke, Mrs A Raziq

Site Manager Mr G Sansom

Cleaners Miss C Wilson, Mrs P Price



Heron Primary School, Heron Way, Abbeydale, Gloucester GL4 4BN
T: 01452 415105
E: admin@heron.gloucs.sch.uk
W: www.heronprimaryschool.co.uk