



HERON PRIMARY SCHOOL

SPORTS PREMIUM STRATEGY

School Development Plan

2023-2024

Using the 5 key indicators from DfE, we looked at what development needs are a priority for our school and identified current needs and priorities for the future.



Key achievements to date: September 2022 – August 2023	Areas for further improvement and baseline evidence of need: 2023-2024
<ul style="list-style-type: none"> • OPAL continues to be firmly embeded in the school weekly timetable, under the leadership of the HT and OPAL Play team. The team have provided numerous and highly successful open afternoons for parents of the school to see OPAL in action as well as other schools in the City • Gloucester Schools’ Cross Country Championships two pupils selected for the County Squad who attended the The South West Championships • Gloucester Large Schools’ Indoor Sports Hall Athletics Championships Silver medals with a 2nd place Team overall performance • Heron Girls Football Team reached the Semi-Finals of the Cup • Heron 1st Football Team GPSFA League Champions • Heron Large Schools’ Swimming Gala team achieved 8 Gold, 5 Silver and 9 Bronze individual medals as Runners-Up • Heron Rugby Team league champions • All 60 EYFS, Y1 and Y2 pupils participated in a range of fun physical multi-skills activities as part of the GSSN KS1 Christmas, Easter and Summer Multi-Skills Festivals at Oxstalls University Sports Park. 	<ul style="list-style-type: none"> • To continue the provision of a daily active 15 minutes of physical activity to an Active 30 minutes for all children • To provide more creative opportunities for all children to participate in physical activity during the whole school timetable • To facilitate the use of internal and external expertise for staff CPD in response to pupil conference and request for physical activity • Sports Lead to continue to seek opportunities to participate in a broader range of activities for girls and pupils who have additional needs or who access pupil premium • To provide a more extensive programme of inter and intra competitive sport for all pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

We have looked at how we spend our Sports Premium grant against the 5 key indicators. We have identified the success criteria and provided evidence of the impact that we intend to measure to evaluate for our pupils now and in the future.



Academic Year: 2023/24		Total fund allocated: £19,580.00		Date Updated: July 2023			
Key indicator 1 Intent: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.							
School focus with clarity on intended impact on pupils:		Actions to achieve - Implementation:		Funding spent: Evidence and Impact:			
<ul style="list-style-type: none"> Increased physical activity Improved health and well being Input of the whole school community towards the development of physical activity within the school Children see their ideas and suggestions are heard and acted upon Increased walk, cycle or scoot to and from school 		<ul style="list-style-type: none"> PE Subject Lead to gather ideas and strategies to help continue the enjoyment of the Active 15 for all pupils with Heron Sports Council Lead Signing up to any local or national initiatives including Virtual access promoting the Active 15 PE Subject Lead to carry out pupil conferencing to identify and how pupils travel to and from school PE Subject Lead to track participation of disadvantaged pupils 		<p>£600 to supplement activities required.</p> <p>Children continue to participate in regular Active 15 sessions across the school. These sessions are firmly embedded in the majority of Year Groups weekly.</p> <p>Assembly provided by Sustrans to establish a 'Park and Stride – walking bus' from Morrisons to the Heron School site.</p> <p>More pupils from PP and SEND Register identified to attend appropriate events and have an opportunity to carryout leadership roles with our younger pupils.</p>		<p>Sustainability and suggested next steps:</p> <p>Heron Sports council representative and PE subject Lead to meet with newly formed school council to set an Autumn term A15 challenge. The most successful class to experience an Active prize.</p> <p>Contact Sustrans and review the data collected and review success. Begin a higher profile of walking to school from the Spring Term onwards.</p> <p>Specific GSSN and GPSFA events allocated to specific children.</p>	

Key indicator 2 Intent: The profile of PESSPA raised across the school as a tool for whole school improvement.




School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children including those who are disadvantaged are able to participate as well as their peers in creative play Children have access to creative play equipment Children see their ideas and suggestions are heard and acted upon All children have access to exciting and engaging activities at lunchtimes Leadership opportunities for older pupils in the school to facilitate and lead play opportunities for younger pupils in the school. 	<ul style="list-style-type: none"> Equipment to be renewed and updated as required Purchasing of equipment for the OPAL strategy To audit the amount of time spent on physical activity throughout the school (Active 30) To provide Buddying/Play Leader training for older pupils to help younger pupils and those less confident 	<p>Opal training and resources. £5000 Play Leader training £200</p>	<p>ALL children at Heron have continued daily access to a range of physical play opportunities though OPAL-Outdoor Play And Learning.</p> <p>Lunchtime eating arrangements have recently been adapted. All children eat in the Main Hall. This has further increased the amount of time children have to participate in active play. On average a Heron child engages in forty minutes of outdoor play every day during their lunch hour.</p> <p>During an OPAL extended play session the SL observed each activity and has identified opportunities for children to experience leadership opportunities during OPAL.</p>	<p>Continue to fund and provide high quality opportunities for OPAL during the timetabled lunch hour.</p> <p>GSSN to provide Play Leader training for selected older pupils who can assist the OPAL team to help younger pupils.</p>

Key indicator 3 Intent: Increased confidence, knowledge and skills of all staff in teaching PE and sport.



School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will benefit from learning from staff who are more confident and have up to date training Pupils gain greater independence and choice in how they participate in physical activity and play. Pupils are enthused about participating in all physical activity Pupils have the physical literacy to engage more successfully in physical activity. 	<ul style="list-style-type: none"> Subject Lead will complete an annual audit of staff skills (Teachers, TAs and OPAL Staff) and tailor training to their needs PE lead to help identify opportunities for Staff to participate in the provision of Physical Activities for our pupils beyond the Curriculum Subject Lead to evaluate the current GSSN CPD programme and share specific training needs Continue to affiliate to GSSN to provide high quality training and CPD Subject Lead continues to monitor impact of training on pupil learning PE Lead to observe the teaching of PE by all staff over each term to help 	<p>GSSN affiliation. £6000 GPSFA affiliation. £250 Supply budget for training days visits etc. £1000</p>	<p>Staff Audits of all F/T and P/T teaching staff show a range of confidence and training needs in delivering Physical Activity. Some staff with greater experience are supporting their Year group parallel teacher with planning, evaluating or in the delivery of lessons.</p> <p>Y2 and Y3 staff have worked with a Tennis coach for a six week unit of sessions during the Spring Term. This has allowed them to see quality activities to use in their own teaching sessions and to assess their pupils more closely.</p>	<p>SL to carry out new audits and focus specifically on supporting ECT and newly appointed staff.</p> <p>SL to purchase support material (currently under review) to aid the planning and delivery of the Heron Physical Activity curriculum.</p> <p>Y2 and Y3 teachers to provide an extra-curricular tennis club and/or House Tennis competition for their classes and Year Group.</p> <p>SL to provide training during a Staff Meeting to help assess fundamental movement skills for all pupils.</p>

	review the Heron Physical Activity schema.			
<p>Key indicator 4 Intent: Broader experience of a range of sports and activities offered to all pupils.</p>				
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Children will have access to new and different activities provided by accredited/ skilled coaches Children will be able to experience new sports/ activities Children will participate in activities that they have experienced an interest in/ preference for Lack of kit/ equipment will not be a barrier to learning experiences. 	<p>Actions to achieve - Implementation:</p> <ul style="list-style-type: none"> PE Lead and SENDCo to continue to ensure disadvantaged pupils attend appropriate events Continue GSSN membership to ensure participation in high quality events and training Purchasing of new equipment for new clubs/activities Subject Lead to work with pupils to develop further provision for a broad range of activities 	<p>Funding spent:</p> <p>GSSN affiliation As above GPSFA affiliation As above Supply cover cost £1000 Transport costs £2000 New kit £1000</p>	<p>Evidence and Impact:</p> <p>SEND Festival of Sport at Gloucester Academy. Ten Y3-6 children participated in Boccia, New Age Curling and other events in competition with numerous schools across the city.</p> <p>GSSN KS2 Golf Festival at Hartpury University Golf Centre. Ten Y3-5 pupils competed as team and finished as winners in competition with six other schools from across the city. 'I couldn't believe it when they said we weren't second and then we won!' (Y4-Girl).</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to add to the varied experiences on offer from the GSSN calendar.</p> <p>Cost and purchase Golf equipment to help provide an after school Golf Club.</p>

	<ul style="list-style-type: none"> • PE SL to meet with Heron Sports Council representative to discuss strategy for provision of new clubs. • SL to view audit responses from staff and discuss opportunities for the provision of various physical activity clubs • PE SL to meet with HSBM to discuss paid/subsidised opportunities for all pupils. E.g. Gymnastics and Dance. 		<p>'I'm definitely going to get some golf things and practise in my back garden.' (Y5-Girl).</p> <p>'I've never played golf before, and I've never won a medal and it's gold!' (Y5-Boy).</p>	<p>Continue to signpost Year groups and Staff to regularly attend a wider range of events and experiences.</p> <p>Meet with HSBM to strategically cost transport and staff cover for targeted events throughout the academic year.</p>
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Key indicator 5 Intent: Increased participation in competitive sport.



School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will have more opportunities to compete regardless of access to kit, equipment or skill level Children will have opportunities to play sport at an appropriate or higher level Children will be offered increased responsibility Children can act as role models and leaders to others. 	<ul style="list-style-type: none"> To establish the offer for a wide range of competitive sport for all abilities Continue to seek out new opportunities for entering into competition at all levels Where possible expand the opportunities for all children particularly at KS1 To increase the representation of children at Inter School events To help increase the number of girls participating in activities by signposting specific opportunities Purchase of any necessary equipment to ensure all pupils have access to a range of the activities Staff and Subject lead to continue to record class data for participation in various sporting events Produce a new timetable 	<p>GSSN affiliation As above GPSFA affiliation As above Supply cover cost £1000 Transport costs £2000 New Kit £1500</p>	<p>GPSFA Football League Champions.</p> <p>GPSFA Football Intermediate Cup Runners-Up.</p> <p>Gloucester City Football Tournament, Winners.</p> <p>National Football League Trust Regional Finals at Solihull Moors FC, third place.</p> <p>Two Y6 pupils selected for the Gloucester Schools' Football District A team.</p> <p>Two Y6 pupils selected for the Gloucester Schools' District Girls Squad.</p> <p>One Y5 pupil selected for the Gloucester Schools' District Development Squad.</p>	<p>HSBM/Admin Team to promote the school through reporting on Sporting events attended and successes shared in local press, on the school website and X, formerly known as Twitter.</p> <p>Continue to attend GSSN and GPSFA Inter-School Competitions including more SEND festivals and events.</p> <p>SL to continue to introduce and timetable additional Inter-House events, to increase Intra-School competition opportunities, across the school via assemblies and Staff meetings.</p>

	<p>for intra school House opportunities across each phase.</p> <ul style="list-style-type: none"> • Meet the SENDco to help allocate specific competitive opportunities for SEND pupils. 		<p>Gloucester Schools' Rugby, League Champions.</p> <p>Gloucester Schools' Rugby, Champions League, Runners-Up.</p> <p>Three Y6 pupils who attended the Gloucester Schools' Cross Country Championships were selected to attend County training and trials.</p> <p>GSSN Sports Hall Athletics, overall Silver 2nd place out of 10 in Large schools' competition.</p> <p>GSSN Primary Schools' Gala: Y3 10m Team: 8th Y5/6 25m Team: 3rd Overall: 5th Total: 15 Medals Bronze: 4 Silver: 2 Gold: 9</p> <p>GSSN KS2 Golf Festival at Hartpury University Golf Centre Y3-Y5 Winners – 1st place.</p> <p>All EYFS, Y1 and Y2 pupils respectively attended the Autumn, Spring or Summer GSSN Multi-Skills Festivals.</p> <p>House Cross-Country completed by ALL Heron pupils from EYFS-Y6.</p>	
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