

Year 5- Spring Term- Homework Grid

Below you will find a number of tasks linked to our learning in school. Please note that some of the learning may be introduced later in the Spring Term. These tasks are optional if you feel that your child requires more work on top of the weekly Maths/English/Spelling activities that they will be given. Please encourage your child to choose their tasks. It is important that they take ownership and feel free to be as creative as you would like. We would welcome any examples of completed learning to be shared in class. You may choose to submit your work via Class Dojo!

<p>Can you beat an opponent in a game of throw tennis? Use your tactical awareness to help you win the game!</p>	<p>Carry out a series of short activities that will help you understand the concept of friction. Where do you see friction in action every day?</p>	<p>Go on to Dojo Island via Class Dojo and create your own world.</p>
<p>Go on to Art Hub for kids - YouTube Choose an image you would like to draw and follow the tutorial to draw your chosen image (check with an adult before using Youtube).</p>	<p>Play Times Tables Rockstars every day for a fortnight. Send a screenshot on Class Dojo of the level you are on at the start of the week and the level you are on after the two weeks.</p>	<p>Choose a famous person from the Victorian era (it cannot be Queen Victoria). Why are they significant? What did they achieve? What impact did they have?</p>
<p>Look at the artist Romero Britto - what other art has he produced other than what we have seen already in class. Can you produce your own example of his work?</p>	<p>Use the internet to find out about how Easter is celebrated in another country.</p>	<p>Create a model of the layers of the ocean using items you've got at home. Can you label the different parts?</p>
<p>How many greetings do you know in French? Can you explain how you feel? Visit Linguascope and practise saying different phrases in French.</p>	<p>Design a poster with new characters that represent our zones of regulation.</p>	<p>Go for a walk and take photos of nature. Can you photograph movement/stillness/ weather/an emotion?</p>

We look forward to seeing what you have been up to!