

Below you will find a number of tasks linked to our learning in school. Please note that some of the learning may be introduced later in the Spring Term. Please encourage your child to choose their tasks. It is important that they take ownership and feel free to be as creative as you would like. We would welcome any examples of completed learning to be shared in class.

We look forward to seeing what you have been up to! These can also be shared on Class Dojo!

<p>Create a short spy story similar to Alex Ryder. Can you use characterisation and speech?</p>	<p>Can you use plastic recycling to create art which depicts a structure or building?</p>	<p>Write a news article about the Great Pacific Garbage Patch.</p>
<p>Go litter picking and weigh how much rubbish you found put the data into a graph.</p>	<p>Use recycled objects to create music, record and send it so the class can listen.</p>	<p>Make predictions then research how long different types of materials take to decompose.</p>
<p>Create a persuasive poster about what other options there are other than plastic for people to use such as a metal water bottle. (Glass, cork, metal)</p>	<p>Create a map that has a start point. Use compass points to give directions for someone else to end up somewhere on the map.</p>	<p>Write an argument which debates whether artefacts should be kept in a museum or given back to the country of origin. Use examples to help your argument.</p>
<p>Create a time line about the history of plastic, use dates and label key events.</p>	<p>Use the 3D modelling software to create a biome. Screenshot this and send it. tinkercad.com</p>	<p>Create an informative poster about how to stay safe online.</p>