



HERON PRIMARY SCHOOL
SPORTS PREMIUM STRATEGY
School Development Plan
2024-2025

Using the 5 key indicators from DfE (Including: Intent, Implement, Impact), we looked at what development needs are a priority for our school and identified current needs and priorities for the future.



Key achievements to date: September 2023 – August 2024	Areas for further improvement and baseline evidence of need: 2024-2025
<ul style="list-style-type: none"> • GSSN KS2 Golf Festival at Hartpury University Golf Centre Y3-Y5 Winners – 1st place • GSSN Sports Hall Athletics, overall Silver 2nd place out of 10 in Large schools’ competition • Gloucester Schools’ Cross-Country Championships Three Y6 pupils were selected to attend County training and trials • National Football League Trust Regional Finals at Solihull Moors FC, third place • Heron 1st Team Football GPSFA League Champions • Heron Large Schools’ Swimming Gala team Y5/6 25m Team: 3rd Overall: 5th Total: 15 Medals Bronze: 4 Silver: 2 Gold: 9 • Heron Rugby Team league champions • All 60 EYFS, Y1 and Y2 pupils participated in a range of fun physical multi-skills activities as part of the GSSN KS1 Christmas, Easter and Summer Multi-Skills Festivals at Barnwood Park School • House Cross-Country completed by ALL Heron pupils from EYFS-Y6. 	<ul style="list-style-type: none"> • Heron Sports council representative and PE subject Lead to meet with newly formed school council to set an Autumn term A15 challenge. The most successful class to experience an Active prize • GSSN to provide Play Leader training for selected older pupils who can assist the OPAL team to help younger pupils • SL to provide training to help staff assess fundamental movement skills for all pupils • Continue to add to the varied experiences on offer from the GSSN calendar • HSBM/Admin Team to help promote the school through reporting on Sporting events attended and successes shared in local press, on the school website and X, formerly known as Twitter • SL to continue to introduce and timetable additional Inter-House events, to increase Intra-School competition opportunities, across the school via assemblies and Staff meetings.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

We have looked at how we spend our Sports Premium grant against the 5 key indicators. We have identified the success criteria and provided evidence of the impact that we intend to measure to evaluate for our pupils now and in the future.



Academic Year: 2024/25	Total fund allocated: £19,580.00	Date Updated: July 2024		
<p>Key indicator 1 Intent: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased physical activity Improved health and well being Input of the whole school community towards the development of physical activity within the school Children see their ideas and suggestions are heard and acted upon Increased walk, cycle or scoot to and from school 	<ul style="list-style-type: none"> Heron Sports council representative and PE Subject Lead to meet with newly formed school council to set an Autumn Term A15 challenge. The most successful class to experience an Active prize Contact/meet with ‘Sustrans’ and review the data collected and review success. Begin a higher profile of walking to school from the Spring Term onwards Specific GSSN and GPSFA events allocated to specific children and groups of children. E.g. SEND/PP/BAME. 	£600 to supplement activities required.		

Key indicator 2 Intent: The profile of PESSPA raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children including those who are disadvantaged are able to participate as well as their peers in creative play Children have access to creative play equipment Children see their ideas and suggestions are heard and acted upon All children have access to exciting and engaging activities at lunchtimes Leadership opportunities for older pupils in the school to facilitate and lead play opportunities for younger pupils in the school. 	<ul style="list-style-type: none"> Continue to fund and provide high quality opportunities for OPAL during the timetabled lunch hour. This will include purchasing resources and the provision of training GSSN to provide Play Leader training for selected older pupils who can assist the OPAL team to help younger or disengaged pupils. 	<p>Opal training and resources. £5000</p> <p>Play Leader training £200</p>		

Key indicator 3 Intent: Increased confidence, knowledge and skills of all staff in teaching PE and sport.



School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will benefit from learning from staff who are more confident and have up to date training Pupils gain greater independence and choice in how they participate in physical activity and play. Pupils are enthused about participating in all physical activity Pupils have the physical literacy to engage more successfully in physical activity. 	<ul style="list-style-type: none"> SL to carry out new audits and focus specifically on supporting ECT and newly appointed staff SL to purchase support material (currently under review) to aid the planning and delivery of the Heron Physical Activity Schema Y2 and Y3 teachers to provide an extra-curricular tennis club and/or House Tennis competition for their classes and Year Group SL to provide training during a Staff Meeting to help assess fundamental movement skills for all pupils as part of the Heron Physical activity Shema. 	Curriculum Support Materials £1000 Supply budget for training days visits etc. £1000		

Key indicator 4 Intent: Broader experience of a range of sports and activities offered to all pupils.



School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Children will have access to new and different activities provided by accredited/ skilled coaches • Children will be able to experience new sports/ activities • Children will participate in activities that they have experienced an interest in/ preference for • Lack of kit/ equipment will not be a barrier to learning experiences. 	<ul style="list-style-type: none"> • PE SL to continue to add to the varied experiences on offer from the GSSN calendar • Cost and purchase Golf equipment to help provide an after school Golf Club • Continue to signpost Year groups and Staff to regularly attend a wider range of events and experiences • Meet with HSBM to strategically cost transport and staff cover for targeted events throughout the academic year. 	GSSN affiliation. £6000 GPSFA affiliation. £250 Supply cover cost £1000 Transport costs £2000 New kit £1000		

Key indicator 5 Intent: Increased participation in competitive sport.



School focus with clarity on intended impact on pupils:	Actions to achieve - Implementation:	Funding spent:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children will have more opportunities to compete regardless of access to kit, equipment or skill level Children will have opportunities to play sport at an appropriate or higher level Children will be offered increased responsibility Children can act as role models and leaders to others. 	<ul style="list-style-type: none"> Continue to attend GSSN and GPSFA Inter-School Competitions including more SEND festivals and events SL to continue to introduce and timetable additional Inter-House events, to increase Intra-School competition opportunities, across the school via assemblies and Staff meetings HSBM/Admin Team to promote the school through reporting on Sporting events attended and successes shared in local press, on the school website and X, formerly known as Twitter. 	GSSN affiliation As above GPSFA affiliation As above Supply cover cost £1000 Transport costs £2000 New Kit £1500		